



Call for entries for the Trier University of Applied Sciences Teaching Award 2024: Cooperative learning

Ensuring and continuously improving the quality of teaching is a central concern of Trier University of Applied Sciences. Since 2017, the Presidential Board has awarded a teaching prize worth €3,000 to honour the work of committed teachers and to present innovative and exciting teaching ideas to the public.

Cooperative learning at universities has numerous advantages. The exchange of knowledge and perspectives between students leads to a deeper and more sustainable understanding of the learning content. At the same time, essential skills such as teamwork, communication and conflict resolution are strengthened, which play a central role in the later professional world. By actively working in groups and taking responsibility for their joint success, students not only promote their own commitment, but also that of the entire group. This collaboration increases motivation, as students support and spur each other on. In addition, the exchange of diverse perspectives promotes critical thinking and problem-solving skills among students.

All members of Trier University of Applied Sciences are eligible to nominate candidates for the teaching award. Proposals can be submitted informally until **15 October 2024**. Please include

- specification of the lecturer[s]
- the department
- the title of the course/project
- presentation of the concept

A maximum of three pages is to be submitted to lehrpreis@hochschule-tier.de. Both courses that have already been held and outlines for new teaching ideas for which financial support is sought are possible.

All proposals will generally be evaluated according to criteria identified below:

- Promotion of co-operation: Didactic approaches that actively support co-operation in small or large groups.
- Long-term learning success: Methods that demonstrate that cooperative learning leads to a deep and lasting understanding of the learning content.
- Strengthening social skills: The extent to which the course has contributed to the development of skills such as communication, conflict resolution and team leadership is assessed.
- Student satisfaction and engagement: Students' satisfaction with the co-operative learning methods and the extent to which they actively participated in the learning process is assessed.

In addition, in the case of concepts that have already been implemented, the experience gained should be presented. In the case of new teaching ideas, the expected added value should be explained. Entries that have already been submitted but have not yet been recognised will also be accepted.

The selection committee is made up of representatives from the Presidential Board, Quality Management, University Didactics and a student representative. The award ceremony is expected to take place in the course of 2025.

If you have any questions, please contact Ms Anneke Wolf (email: a.wolf@hochschule-trier.de Tel.: 0651-8103-526)

Website of the teaching award: <https://www.hochschule-trier.de/go/lehrpreis>