



Call for entries for the Trier University of Applied Sciences Teaching Award 2022: Gender Diversity in Teaching

Ensuring and continuously improving the quality of teaching is a central concern of Trier University of Applied Sciences. The University has been awarding a €3,000 teaching award since 2017 and would like to use it to honor the work of dedicated teachers and present innovative and exciting teaching ideas to the public.

One characteristic of forward-looking teaching is to gain new perspectives from the diversity of the reality in which we live and to use the insights and potentials that arise as a result. Gender diversity is a reflection of this same reality. Recognizing this is important. Because innovation arises where heterogeneity prevails.

By consciously addressing gender diversity in our society, teachers and researchers in all disciplines are given the opportunity to become sensitized to the innovative power of the gender dimension and to integrate this awareness into existing courses or research projects.

In this way, competencies can be developed and strengthened in a variety of ways. This can succeed in different didactically established ways, for example by using role models that encourage, as well as simple means (e.g., diversification of examples/assignments and illustrations) that help to depict reality in all its diversity. In this way, gender-sensitive teaching enriches student learning.

Furthermore, it is in line with Trier University's self-image that personal characteristics not related to performance, such as. Gender should not have any influence on the performance evaluation. This requires a conscious and mindful approach to diversity. Gender-responsive teaching concepts thus not only include the representation of diverse reality, they also actively contribute to shaping the university as a diverse and attractive place where innovation can emerge.

All members of Trier University of Applied Sciences are eligible to submit proposals for the teaching award. Proposals can be submitted informally until **October 15, 2022**

- stating the name of the lecturer(s)
- the department
- the title of the course and the
- presentation of the concept on a maximum of 3 pages

to lehrpreis@hochschule-trier.de. Both courses that have already been held and sketches for new teaching ideas are possible, for the implementation of which financial support is sought.

All proposals will be evaluated according to the following criteria:

- Didactics: Is a didactic concept recognizable?
- Gender sensitivity, especially
 - Gender-sensitive Course design (e.g. language, depiction of different persons/media preparation, avoidance of stereotypes e.g. in the design of examples & in direct contact with students, application references with regard to different target groups)
 - Presentation of the added value of gender diversity for the course
 - Inclusion of role models
 - Risks of a non-gender-sensitive teaching in contrast to chances of a gender-sensitive teaching
 - Addressing gender issues in the discipline/field of work
- Sustainability of the concept: Is the teaching idea transferable to other courses / departments with reasonable effort?

In addition, in the case of concepts that have already been implemented, the experiences made should be presented. For new teaching ideas, the expected added value should be presented.

The selection committee is made up of representatives from the President's Office, Quality Management, the Ada Lovelace Project, University Didactics and a student representative. The award ceremony will take place on the Day of Teaching 2023.