



Micro-Degree International Teaching for Sustainability





1. Aims of the Micro-Degree

People from over 100 nations make Trier University of Applied Sciences a place where teaching, learning, and research transcend cultural and national borders. However, with increased internationalisation the demands on teaching staff are also rising. At the same time sustainability is increasingly becoming the focus of universities, which as educational institutions play a central role in sustainable development.

The Micro-Degree of International Teaching in Sustainability enables teachers and young academics to further develop their intercultural, linguistic, and didactic competences. In individually tailored formats, they receive support in the development of English-language teaching, the planning of international teaching cooperation and the content-related didactic orientation of their courses towards the UN's Sustainable Development Goals.

The Micro-Degree is of interest to you if ...

- you would like to expand their intercultural and/or linguistic competences
- you want to make their learning activities and content international and sustainable
- you want to use diversity and education for sustainable development as resources for your courses

2. Structure and contents of the Micro-Degree at a glance

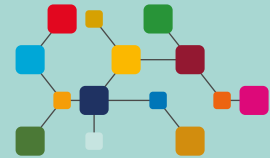
Teachers have the option of taking individual modules according to their individual interests and receiving a Micro-Degree of participation for these, instead of completing the entire Micro-Degree. To receive the Micro-Degree, at least 20 units (1 work unit corresponds to a workload of 45 minutes) are required, as well as the conception and implementation of one's own practical project. The Micro-Degree thus combines theoretical knowledge transfer with practical teaching experience.

Language Qualification	Intercultural Qualification	Methodological-Didactic Qualification: sustainability	Methodological-Didactic Qualification: digital internationalisation	Practice project
Language course: "Teaching in English: Fundamentals of Content and Language Integrated Learning (CLIL)" (9 units)	Workshop: "Towards Intercultural Didactics and Consulting" (8 units)	Training: "SDG-Driven Teaching: Education for Sustainable Development (ESD)" (16 units)	Workshop: "Virtual Exchange: Designing Transnational Virtual Teaching Collaborations" (8 units)	Concept development, implementation and evaluation of an international project or course (30 units)

3. Contents and learning objectives in detail

1 "Teaching in English: Fundamentals of Content and Language Integrated Learning (CLIL) "

At Trier University of Applied Sciences more and more courses are being offered in English. With this workshop, we would like to give you tips and teach you techniques that can be useful when holding events in English. It is primarily about the linguistic means that are used when conducting an event: How do you set processes in motion? How do you respond to student contributions? How do you evaluate student performance? How do you name things in the lecture hall or seminar room? What mistakes do speakers of German make in English? The aim of the course is to give participants more confidence in using English as a language of instruction. The language training takes place on three dates in group scenarios and ends with an individual final coaching session.



- Instructor:** Dr. Werner Schäfer *(formerly English Studies at the University of Trier)*
- Workshop Language:** English
- Format:** Blended *(group training in face-to-face and one-on-one coaching in online format)*
- Location:** Main Campus Trier *(room will be announced after registration)*
- Dates:** 20 May 2022, 9:00 a.m. – 12:00 p.m.
27 May 2022, 9:00 a.m. – 12:00 p.m.
10 June 2022, individual time allocation
for 45-minute one-on-one coaching *(online)*

Additionally: Translation of teaching materials

In addition to the language training, we offer support with the translation and proof-reading of your English-language learning materials. If you are interested in this offer, please write an email to:

uebersetzungsservice.hawinternational@hochschule-trier.de

2 "Towards Intercultural Didactics and Consulting"

This workshop is about the central questions: How can I as a teacher support the learning of multicultural learning groups? And what are the culture-specific requirements and pitfalls to consider when advising international students? In answering these questions, we start with theory (intercultural competence and cultural standards) and then move on to practice. Concrete tips for planning, implementing, and evaluating culturally sensitive teaching and consulting techniques will be conveyed. Individual cases can be brought in as part of collegial consultation.

- Instructor:** Tina Bräutigam & Sho Tatai *(certified diversity and intercultural trainers)*
- Workshop Language:** German or English in consultation with the participants
- Format:** Online
- Date:** 24 June 2022, 9:00 a.m. to 12:00 p.m. and 1:00 p.m. to 4:00 p.m.

3 "SDG-Driven Teaching: Education for Sustainable Development (ESD)"

Sustainability is a pressing social development task that is increasingly becoming the focus of universities. The UNESCO World Action Programme and the National Action Plan for Germany aim to implement and structurally anchor Education for Sustainable Development (ESD) at all higher education institutions. In addition to conveying a fundamental understanding of the thematic areas of the Sustainable Development Goals (SDGs), this includes in particular the strengthening of overarching cross-cutting competencies through student-centred, activating teaching methods. But how can ESD be successfully integrated into the various academic disciplines, subjects and teaching formats? Contents of this training include:

Module 1: Living and learning in a complex world

- Current challenges and risks of our life on earth
- The idea of a safe and just action space for humanity
- Basic concepts, principles and dimensions of sustainable development
- Sustainable Development Goals (SDGs) and Agenda 2030
- Reflecting on teaching practice

Module 2: Education for Sustainable Development (ESD)

- Intersection of sustainable development, SDGs and ESD
- What are ESD competencies? Special focus on systemic thinking
- Teaching methods and good practice examples
- Reflecting on teaching practice

Module 3: Digital Tools and ESD

- Media competence and its relevance for ESD activities
- Digital media in learning arrangements
- Digital and online tools for working with the SDGs

Module 4: ESD and Evaluation

- What does evaluation mean in the context of ESD?
- New approaches to evaluation - evaluation for, in, as and of ESD
- Approaches and methods for evaluating ESD projects



- Instructor:** Malou Weiße & Tim Kiefer (Engagement Global), Wendy Morel (Agricultural and Urban Ecological Projects), Rob O'Donoghue (Environmental Learning Research Centre (ELRC))
- Workshop language:** German (Module 1 and 2) and English (Module 3 and 4)
- Format:** Online
- Dates:** Module 1: 28 October 2022, 09:15 a.m. - 12:15 p.m.
Module 2: 4 November 2022, 09:15 a.m. - 12:15 p.m.
Module 3: 18 November 2022, 09:15 a.m. - 12:15 p.m.
Module 4: 25 November 2022, 09:15 a.m. - 12:15 p.m.

* This training series is offered in cooperation with Engagement Global.

4 "Virtual Exchange: Designing Transnational Virtual Teaching Collaborations"

In Virtual Exchange (VE) projects, teachers and students from at least two universities work together across borders and use digital media for communication and collaboration. Co-teaching and peer learning are central components of VE scenarios, as is the involvement of practical partners from industry, business and society as clients or mentors. Everything is possible, from software development to product and concept development for a market launch. VE projects can thus be integrated into existing or new curricula across disciplines. In addition to imparting subject-specific knowledge, they also strengthen transversal 21st century competencies such as media literacy, communication skills, global awareness, critical and analytical thinking, foreign language skills, and intercultural competencies. This workshop will provide you with tips for designing and implementing virtual international teaching and learning activities. Already experienced colleagues from Trier University of Applied Sciences will give practical insights into their projects and discuss with you suitable tools and the challenges and potentials of VE.

Instructor:	Team from Hochschule Trier International and Best-Practice cases from lecturers
Workshop language:	German or English, after consultation with participants
Format:	Online
Date:	3 December 2022, 9:00 a.m. – 12.00 p.m. and 1:00 p.m. – 4:00 p.m.

5 Practice project

A final practical project of 30 units is intended to ensure the transfer of the theoretical knowledge acquired into practice. This can be the conception and implementation of a new innovative course or alternatively a teaching stay abroad.

Requirements for your practice project:

- Achievement in this form by the teacher for the first time
- Independently designed and implemented service
- Planning, reflection and documentation as an integral part of teaching performance
- Focus on at least one of the four modules

4. Admission requirements and registration

The Micro-Degree is aimed at all teachers and young academics at Trier University of Applied Sciences. The organiser is the project "Hochschule Trier International", which is funded by the DAAD with funds from the BMBF. According to the organisers and if free capacities are available, the programme is also open to interested teachers from other universities.

Decisive for the allocation of free places is primarily the order of registration, whereby places are allocated with priority to teachers who wish to complete the entire Micro-Degree.



After receipt of the registration form, participants will receive confirmation of admission in a timely manner. The programme is completed with a Micro-Degree. Modules of at least 20 units and a practical project must be completed. One work unit corresponds to a workload of 45 minutes. After examination by the organiser, any relevant further training already completed can be recognised.

Kathrin Franzen | Project Manager

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