



Micro-Degree International Teaching for Sustainability

People from over 100 nations make Trier University of Applied Sciences a place where teaching, learning, and research transcend cultural and national borders. This cultural diversity represents an enrichment and great potential for innovation in teaching and research. However, with increased internationalisation the demands on teaching staff are also rising. At the same time sustainability is increasingly becoming the focus of universities, which as educational institutions play a central role in sustainable development.

The Micro-Degree "International Teaching for Sustainability" enables teachers and young academics to further develop their intercultural, linguistic, and didactic competences. In individually tailored formats, they receive support in the development of English-language teaching, the planning of international teaching cooperation and the content-related didactic orientation of their courses towards the UN's Sustainable Development Goals.

The Micro-Degree is of interest to you if ...

- you would like to expand your intercultural and/or linguistic competences
- you want to make your learning activities and content international and sustainable
- you want to use diversity and education for sustainable development as resources for your courses

The modules of the Micro-Degree are largely creditable for the Rhineland-Palatinate Certificate for Higher Education Didactics.



I. Structure and contents of the Micro-Degree at a glance

Teachers have the option of taking individual modules according to their individual interests and receiving a Micro-Degree of participation for these, instead of completing the entire Micro-Degree. To receive the Micro-Degree, at least 20 units (1 work unit corresponds to a workload of 45 minutes) are required, as well as the conception and implementation of one's own practical project. The Micro-Degree thus combines theoretical knowledge transfer with practical teaching experience.

Language Qualification	Methodological-Didactic Qualification: sustainability	Methodological-Didactic Qualification: digital internationalisation	Intercultural Qualification	Practice project
<p>Language course: "Teaching in English: Fundamentals of Content and Language Integrated Learning (CLIL) " (9 units)</p> <p><i>The language course can be credited with 8 units towards Module 2 of the Rhineland-Palatinate Certificate in Higher Education Didactics.</i></p>	<p>Training: "Education for Sustainable Development (ESD) and SDGs in Higher Education Teaching" (16 units)</p> <p><i>The training can be credited with 8 units towards Module 2 of the Rhineland-Palatinate Certificate in Higher Education Didactics.</i></p>	<p>Workshop: "Virtual Exchange: Designing Transnational Virtual Teaching Collaborations" (8 units)</p>	<p>Workshop: "Dealing with Multicultural Learning Groups in Higher Education" (8 units)</p> <p><i>The workshop can be credited with 8 units towards Module 2 of the Rhineland-Palatinate Certificate in Higher Education Didactics.</i></p>	<p>Concept development, implementation and evaluation of an international project or course (30 units)</p>

II. Contents and learning objectives in detail

1 "Teaching in English: Fundamentals of Content and Language Integrated Learning (CLIL) "

At Trier University of Applied Sciences more and more courses are being offered in English. With this workshop, we would like to give you tips and teach you techniques that can be useful when giving a lecture in English. The workshop will focus on CLIL as a teaching approach for learning content through an additional foreign language, thus teaching both the subject and the language. The main questions are: How to successfully integrate the foreign language elements into the subject teaching? How do you set processes in motion and how do you respond to student contributions? The aim of the workshop is to give participants more confidence in using English as a language of instruction. The language training takes place on three dates in group scenarios and ends with an individual final coaching session.

Instructor: Thomas Bächle, M.A. *[Freelance language teacher and consultant for American Studies and English Philology]*

Workshop Language: English

Format: Online

Dates: March 24, 2023, 1:00 - 4:00 p.m.

April 14, 2023, 1:00 - 4:00 p.m.

April 21 2023, 1:00 - 4:00 p.m.

Individual time allocation for 45-minute one-on-one coaching

Additionally: Translation of teaching materials

In addition to the language training, we offer support with the translation and proof-reading of your English-language learning materials. If you are interested in this offer, please write an email to:

uebersetzungsservice.hawinternational@hochschule-trier.de



2 "Education for Sustainable Development (ESD) and SDGs in Higher Education Teaching"

Sustainability is a pressing social development task that is increasingly becoming the focus of universities. The UNESCO World Action Programme and the National Action Plan for Germany aim to implement and structurally anchor Education for Sustainable Development (ESD) at all higher education institutions. In addition to conveying a fundamental understanding of the thematic areas of the Sustainable Development Goals (SDGs), this includes in particular the strengthening of overarching cross-cutting competencies through student-centred, activating teaching methods. But how can ESD be successfully integrated into the various academic disciplines, subjects and teaching formats? Contents of this training include:

Module 1: Living and learning in a complex world

- Current risks and challenges
- Definition and history of Sustainable Development
- Sustainable Development Goals (SDGs) and Agenda 2030
- Reflecting on teaching practice

Module 2: ESD – competencies and didactics in higher education

- Definition and the core-idea of ESD
- ESD competencies
- Didactics in Higher Education teaching
- Success stories of ESD in Higher Education

Module 3: ESD implementation in universities and institutions of higher education

- Introduction to Whole Institution Approach (WIA)
- How can ESD processes be set into motion (and scaled-up)
- Introduction to action and research based project cycle

Module 4: Evaluating ESD in the context of higher education institutions

- Meaning of evaluation in the context of ESD
- Methods and approaches for evaluating ESD
- Communication of results

Instructors: Tim Kiefer (*Engagement Global, Germany*)
Julia Rauh (*IBBF Berlin, Germany*)
Mansi Sharma (*Ghent University, Belgium*)
Dr. Shamita Kumar (*Vice Principal at Institute of Environment Education
and Research, Pune, India*)

Workshop language: English

Format: Online

Dates: Module 1: May 5, 2023, 1:00 - 4:00 p.m.
Module 2: May 12, 2023, 1:00 - 4:00 p.m.
Module 3: June 16, 2023, 1:00 - 4:00 p.m.
Module 4: June 23, 2023, 1:00 - 4:00 p.m.

This training series is offered in cooperation with Engagement Global.

3 "Virtual Exchange: Designing Transnational Virtual Teaching Collaborations"

In Virtual Exchange (VE) projects, teachers and students from at least two universities work together across borders and use digital media for communication and collaboration. Co-teaching and peer learning are central components of VE scenarios, as is the involvement of practical partners from industry, business and society as clients or mentors. Everything is possible, from software development to product and concept development for a market launch. VE projects can thus be integrated into existing or new curricula across disciplines. In addition to imparting subject-specific knowledge, they also strengthen transversal 21st century competencies such as media literacy, communication skills, global awareness, critical and analytical thinking, foreign language skills, and intercultural competencies. This workshop will provide you with tips for designing and implementing virtual international teaching and learning activities. Experienced university teachers will give practical insights into their projects and discuss with you suitable digital tools to choose and challenges to overcome in VE projects.



- Instructors:** International Team of Trier University of Applied Sciences and Best-Practice cases from lecturers
- Workshop language:** English
- Format:** Online
- Dates:** September 29, 2023, 1:00 p.m. – 4:00 p.m. and
October 06, 2023, 1:00 p.m. – 4:00 p.m.

4 "Dealing with Multicultural Learning Groups in Higher Education: Exchange of Experience and Recommendations for Teaching Practice"

This workshop is about the central questions: How can I as a teacher support the learning of multicultural learning groups? What are the "intercultural pitfalls" to be aware of in counselling situations with international students? In answering these questions, we start with an exchange of experience, followed by some theoretical concepts, including the definition and characteristics of intercultural competence as well as concepts for dealing with intercultural diversity. The focus of the workshop, however, is to give you specific recommendations for planning, implementing and evaluating culturally sensitive teaching and counselling, with space also left for working on individual cases.

- Instructor:** Dr. Michael Fischer (*University of Mannheim, Chair of Business Education - Learning, Design & Technology*)
- Workshop Language:** German
- Format:** Online
- Date:** October 13, 2023, 9:00 a.m. to 12:00 p.m. and 1:00 p.m. to 4:00 p.m.

5 Practice project

A final practical project of 30 units is intended to ensure the transfer of the theoretical knowledge acquired into practice. This can be the conception and implementation of a new

innovative course or alternatively a teaching stay abroad.

Requirements for your practice project:

- Achievement in this form by the teacher for the first time
- Independently designed and implemented service
- Planning, reflection and documentation as an integral part of teaching performance
- Focus on at least one of the four modules

III. Admission requirements and registration

The Micro-Degree is aimed at all teachers and young academics at Trier University of Applied Sciences. The organiser is the project "Hochschule Trier International", which is funded by the DAAD with funds from the BMBF. According to the organisers and if free capacities are available, the programme is also open to interested teachers from other universities.

Decisive for the allocation of free places is primarily the order of registration, whereby places are allocated with priority to teachers who wish to complete the entire Micro-Degree. After receipt of the registration form, participants will receive confirmation of admission in a timely manner. The programme is completed with a Micro-Degree. Modules of at least 20 units and a practical project must be completed. One work unit corresponds to a workload of 45 minutes. After examination by the organiser, any relevant further training already completed can be recognised.

[To the application form](#)